

Indicator	0 points	1 point	2 points	3 points	Comments
Family Narrative	<p><input type="checkbox"/>None of the mandated areas are present</p> <p>Narrative offers minimal information and/or does not include context</p> <p>Narrative uses blaming/shaming language</p> <p>No subsequent update provided.</p>	<p><input type="checkbox"/>Some of the mandated areas are present</p> <p>Narrative is somewhat comprehensive and includes some context</p> <p>Language is somewhat reflective of family language and strength based documentation</p> <p>Subsequent update focuses on behavior, services, and does not reflect family's progress towards vision</p>	<p><input type="checkbox"/>Most of the mandated areas are present</p> <p>Narrative is mostly comprehensive and includes a lot of context</p> <p>Language is reflective of family language and strength based documentation</p> <p>Subsequent updates reflect family evolution in most domains</p>	<p><input type="checkbox"/>Narrative is written as a comprehensive story vs. a categorical list. Describes behavior as adaptive and evolving over time based on context.</p> <p>All of the mandated areas in initial and subsequent updates are addressed in a highly contextual manner using strength based and family driven language.</p> <p><b>Mandated areas include:</b></p> <p>*<b>Family:</b> who they identify as family, significant losses, who they are as a family /individuals, what experiences shaped their identity and relationships, traditions, routines, values held as a family, how basic needs are met</p> <p>*<b>Cultural/Spiritual:</b> describe connection or desire for connection to cultural/spiritual communities</p> <p>*<b>Safety:</b> experiences that shaped a sense of personal, family, community safety, immediate safety concerns and the context, function, and progression of behavioral adaptations to these concerns (CSEC, DV, running away, sexualized behavior, etc.), ACEs/Trauma exposure and impact, how the person/family protects self and others</p> <p>*<b>Health/Wellbeing:</b> full developmental history and experiences from pregnancy to current, AODA history across generations, life satisfaction and what would help to improve satisfaction</p> <p>*<b>Mental health:</b> history across generations, history of interventions and effectiveness (include adverse reactions to treatment), history of hospitalization and context</p> <p>*<b>Educational/Vocational:</b> beliefs about self as student/employee and experiences that shaped beliefs, complete academic history starting in elementary including success and struggle, individual and family education/vocation aspirations and current status</p> <p>*<b>Social/Recreational:</b> activities the individual/family enjoy and do or would like to get involved in, current social skills and success, concerns about navigating social situations or engaging in recreational activities</p> <p>*<b>Living situation:</b> fully describe housing stability, affordability, quality, safety, placement history</p> <p>*<b>Transition to adulthood:</b> basic life skills including advocacy, plans for living independently</p> <p>*<b>Legal/Restoration:</b> circumstances around court order, court conditions</p>	<p>Points _____</p>